

Reading and Listening

Achieving CASAS Benchmarks

With Stand Out 3e

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Building Community

Active Listening





AGENDA

- General activities to enhance benchmarks
- Comparing Reading and Writing Skills
- CASAS Listening Test – Parts 1-3
- Practice Listening Strategies



Achieving CASAS Benchmarks

1. Enhance learner persistence (See handout)
2. Provide opportunities to promote confidence
3. Teach life skills
4. Provide appropriate vocabulary
5. Teach reading & listening strategies
6. Teach test-taking skills
7. Analyze data



Promote Confidence

1. Cyclical Review
2. Group support
3. Team projects
4. Vary level of difficulty
5. Find opportunities to “*LET GO*”
6. Praise when appropriate
7. Show students they are learning

Reading and Writing Skills

Types of Reading	Types of Listening
Identify Main Idea (skimming)	Identify the Main Idea (listen for concepts)
Obtain Specific Facts (scanning)	Obtain Specific Facts (focused listening)
Comprehensive Understanding (analyze and organize information)	Comprehensive Understanding (Listening for details)
Interact with Text (identify author intent, ask questions)	Interact with Information (active listening)



Listening is more than absorbing words into our consciousness.

It is interpreting meaning and applying that meaning back to a task, a conversation or a problem.



“Through the normal course of a day, listening is used nearly twice as much as speaking and four to five times as much as reading and writing.”
(Rivers, 1981)



How do students incorporate listening skills in the classroom

- Teacher lecture
- Teacher instruction
- Teacher questions and responses
- Student questions and responses
- Pronunciation Practice
- Mechanical Practice
- Focused Listening Practice
- Comprehension Practice
- Active Listening
- Cooperative Learning Activities
- Video



CASAS Listening Test

Part 1 – Short Conversation (2x)

Focused Listening

Listen for details

Tip: Listen carefully to the lead question!

What does the woman say?

What button should you press for your credit card balance?



CASAS Listening Test (Part 1)

Comprehension

- With books closed, read/play paragraphs
- Ask comprehension questions from the book or make them up.

Focused Listening

- With books open, tell students what they should listen for. (Do this with numbered pictures as well)



CASAS Listening Test

Part 2 – Complete Conversations (2x)

Tip: Listen for main idea and imagine those speaking. Don't get distracted!

Dr. Conn says I need to lose weight.

What's wrong with Lupe?



CASAS Listening Test (Part 2)

- Teacher carries on impromptu discussions
- Teacher prompts discussions from the book.
- Ask students to predict responses.
- Find activities with responses like page 144 in Book 2.



CASAS Listening Test

Part 3 – Main idea (1x)

Tip: Relax and listen for the story.

Which is correct?



CASAS Listening Test (Part 3)

- Teach reading for main idea.
- Ask students to give a title for paragraphs in book.
- Ask students to give title of listening in book.



Stand Out

Demonstration

Book 2, Unit 3



Final Thoughts

- Students should relax.
- Always do comprehension first.
- Listen carefully to instructions.
- Make sure students have the needed vocabulary.



All Classroom Listening should Involve a Task

- write in book
- answer questions
- solve problems
- TPR
- summarize or retell
- continuation
- conversation



Video Techniques

- sound only
- silent viewing
- jigsaw viewing
- normal viewing





Thank You!

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