# STAND OUT
Third Edition

Philosophy Guide
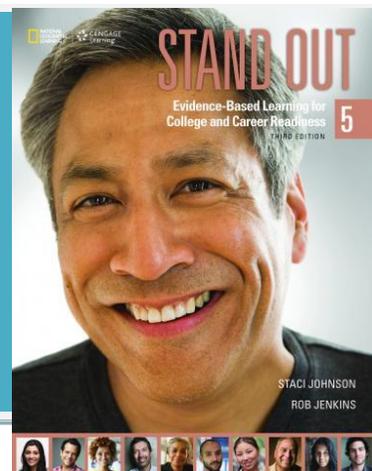
The following describes a way to evaluate *Stand Out 3rd Edition* based on the philosophy of the authors and evidence that the books are consistent with that philosophy.

MISSION STATEMENT
Give students challenging opportunities to be successful in their language-learning experience so they develop confidence and become independent, lifelong learners.

INTEGRATED SKILLS
Skills are in context, not separated, but are emphasized as in real life.

> **EVIDENCE:** Stand Out integrates listening, speaking, reading, writing, grammar, pronunciation, academic skills, and vocabulary development in each lesson in a natural way. Skills practice can be extended through a variety of ancillaries.
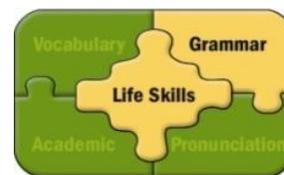
OBJECTIVE DRIVEN ACTIVITIES
Activities are chosen based on the best activity for the objective and are not template driven leading to a greater variety of activities per unit. Objectives are based on what communicative tasks students can "do" not just what they "know".

> **EVIDENCE:** Objectives are clearly stated as goals for each lesson and activities are based on the objectives. Each lesson ends with an application where students demonstrate communicatively what they can do.

LESSON PLAN SEQUENCING
Materials are designed around a sequence of activities that takes students from what they know to new information and from mechanical learning to open-ended real language use.

> **EVIDENCE:** Each level of Stand Out has a lesson planner. *Stand Out Lesson Planners* set up a step-by-step lesson plan that new teachers as well as more experienced teachers can use for the entire class period.

LEARNING AND ACQUISITION
Students must learn and practice the same skills various times to actually acquire them.

> **EVIDENCE:** Stand Out has a robust review cycle that addresses the same skills in a unit from 5-7 times depending on options the instructor chooses. It also has three practices per lesson for the same objective incorporating different activities to meet the needs of students with diverse learning styles. Grammar is taught in context and reintroduced various times for real communication.
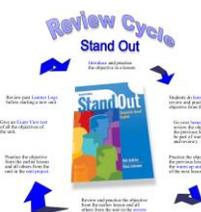
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TRANSITIONS
Materials must have learner-centered, cooperative learning, communicative, and critical thinking activities that help students "learn how to learn" and prepare them for academic as well as workplace environments.

>   **EVIDENCE:** Stand Out provides ample opportunities for students to develop skills through graphic organizers and charts like VENN diagrams, graphs, classifying charts, clusters, etc. Students are asked to negotiate, discuss, prioritize, and create throughout the materials. **TEAM PROJECTS** incorporate all the skills developed in units and provide opportunities for students to bridge the gap between classroom and real world. **COLLEGE AND CAREER READINESS STANDARDS** are supported throughout including special non-fiction reading challenges to add complexity to this important skill.

ASSESSMENT
Objectives should be clearly stated so that assessment of given skills can be made. Students must have a way to self-assess. Portfolio assessments can round out a complete assessment package.

>   **EVIDENCE:** *Stand Out s*tudent books clearly state the objective for each lesson on each page. Students complete learner logs after every unit. *Stand Out ExamView* is a program that allows the instructor to develop a test in three minutes for any unit or group of units in multiple question types. A placement test is available for Stand Out.   **Team Projects** are ideal for portfolio assessment.

COMPREHENSIVE MATERIALS
Materials should include sufficient ancillary support to meet teachers' teaching styles and program environments and requirements.

>   **EVIDENCE (See Curriculum Guide):**
>   - *Stand Out Lesson Planners*
>   - *Stand Out Presentation Tool,* includes audio and video
>   - *Stand Out Activity Bank,* provides about 400 customizable multilevel worksheets per level
>   - *Stand Out Computer and Internet worksheets*
>   - *Stand Out Print Workbook,* provides three pages per lesson of vocabulary, reading, and grammar practice
>   - *Stand Out Online Workbook,* interactive activities
>   - *Stand Out Audio Program,* online, on Presentation Tool or on CD
>   - *Stand Out Video,* On Presentation Tool or on DVD
>   - *Easy English – Online Course*
>   - *ELT Advantage – Online Professional Development*
>   - *Placement Tests and Examview*
>   - *Heinle Picture Dictionary* / Multilevel Lesson Planner / Interactive CD ROM
>   - *Newberry House Dictionaries*

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