

Good, Better, & Best

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Classroom Management

Presented by Rob Jenkins
Santa Ana College
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What is *Classroom Management*

Classroom management can be defined as the most effective and efficient use of instructional resources to ensure maximum student success.

Today's Objective

... to explore effective practices that will help each of students accomplish his/her educational goals.

Today's Agenda

- o Knowing Yourself*
- o Knowing Your Students*
- o Planning Effectively*
- o Building Community*
- o Assessing Progress*

Mission Statement

To give students challenging opportunities to be successful in their language-learning experience so they develop confidence and become independent life-long learners

Know Yourself

o Professional Development Goal

Good

o New Experiences

o Analyze your Instruction

Better

o Learn from Others

o Change Behaviors

Best

Know Your Students

o Learn what your students need

Good

o Help you students see their potential

Better

o Guide them to succeed

Best

Know Your Students

GOAL SETTING

o Surveys

o Interviews or Self Assessments

- *Self Awareness*
- *Goal Recognition*
- *Plan*
- *Source of Motivation*
- *Time Frame*
- *Status*

Know Your Students

Learner-Centered Instruction

- o Learn names*
- o Ask appropriate personal questions*
- o Use knowledge of students to plan lessons*
- o Monitor progress*

Plan Effectively

“Good lesson planning is an often invisible but absolutely essential part of all good teaching - especially effective language teaching.” (Hendrichsen)

Plan Effectively

o Plan in advance based on student needs

Good

o Follow your plan but be flexible

Better

*o Don't be satisfied until your students
succeed*

Best

Why Plan?

Importance for Teacher

- To focus activities toward objective
- To have seamless progression from one activity to the next (within a lesson)
- To evaluate student performance
- To connect with preceding or subsequent lessons

Why Plan?

Importance to Students

- o To gain confidence that activities have a purpose
- o To evaluate their own learning
- o To apply what they've learned

Lesson Plan Format

Application

Practice

Evaluation

Warm-Up/Review

Introduction

Presentation

Lesson Plan Format

Warm-up

Introduction

Presentation

Practice

Evaluation

Application

Plan Effectively

- o Agenda*
- o Classroom Routines*
- o Syllabus Weekly Review and Discussion*
- o Be Consistent and True to Your Word*
- o Long Term Planning*
- o Maximize Allocation Time and Decrease Transition Time*

Build Community

o Create activities for students to work together

Better

o Encourage participation

Good

o Make sure all students have a quality experience

Best

Build Community

Cooperative Learning Techniques

- o Teach cooperative skills*
- o Group work and multilevel techniques*
- o Techniques for helping students who need extra help*

Cooperative Skills

Interpersonal Skills

- o Listening*
- o Paraphrasing*
- o Checking for Understanding*
- o Resolving Conflicts*
- o Building Consensus*
- o Expressing Appreciation*

Cooperation Through Communication

- o Don't use sarcasm*
- o Don't label*
- o Don't over praise*
- o Speak only when students are ready to listen*

Assess Progress

o Monitor student activities

Good

o Evaluate student progress

Better

o Adjust instruction to meet student needs

Best

Assess Progress

Formative Assessment Techniques

- o Spontaneous Rubric*
- o 3x5 Card Assessments*
- o Questioning Techniques*
- o Informal Observations*

THANK YOU!

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