Listening with a Purpose

STACIJOHNSON & ROB JENKINS CATESOL 2014

Listening

Listening is a critical element in the competent language performance of adult second language learners, whether they are communicating at school, at work, or in the community.

What Learners should understand about Language Learning

- Learners don't have to understand everything
- Learning is a process
- Learning English is a skill

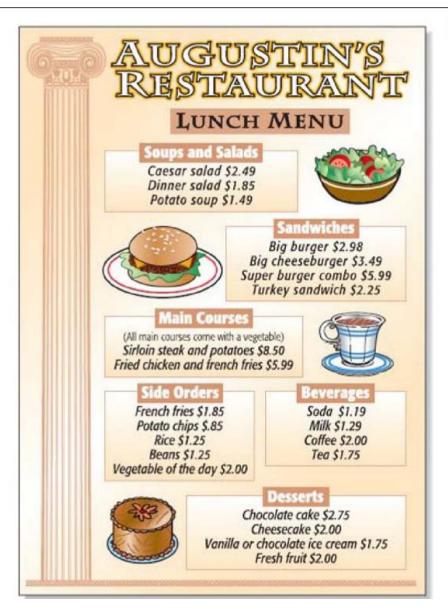
Listening Practice

- should be at a "normal pace"
- should be always accompanied by a task
- Students should know the listening purpose

Focused Listening

What do students need to know in preparation for focused listening?

- > The context
- The purpose
- What they are listening for





Look at the menu. What do you want for lunch?

TABLE NO.	CHECK NO. 200345	SERVER NO.
Soup or Salad:		\$
Sandwich or Main Course:		\$
Side Order:		s
Beverage:		s
Dessert:		s
	TOTA	AL: S

Listening 1,2,3

Demonstration

4 Steps for Teaching Listening

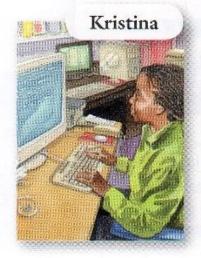
- 1. Pre-listening activity: Prepare them for context and vocabulary.
- 2. Sample Task: Make sure they know what type of listening it is.
- 3. Task: Play the recording more than once if necessary and share
- 4. Post-listening activity: Review results / add application

Tip: Encourage students to take risks and make educated guesses.

Focused Listening Techniques



Numbered Pictures









I.

2. _____

3.

4.____









5. _____

6. ____

7.9 (1000) 1911/160 6 ft

8. _____

Focused Listening Techniques

	Listen to the instructions. Number them i	in the correct order.
Ordering	1. Recipe: Cake ———————————————————————————————————	Recipe: Tacos Add ground beef, cheese, tomatoes, and lettuce to the fried tortillas. Cut tomatoes, onions, cheese, and lettuce. Drain grease. Fry corn tortillas. Fry ground beef.

Video Listening Techniques

- Listening without viewing
- Back to Back
- Summary Strips
- Comprehension Checks

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